

Activity 13: Comparing College Programs

Target Audience: Grades 9-12

Objective: The students will:

- Examine careers by education level, college major, and total cost.
- Research a variety of resources to get the career planning information they need.

| ASCA Standard | National Career Development Goal | National Career Development Guidelines |
|--|---|---|
| Career Development Standard B: Students will employ strategies to achieve future career goals with success and satisfaction. | Career Management Goal 2: Use a process of decision-making as one component of career development. | CM2.K3: Describe how information (e.g., about you, the economy, and education programs) can improve your decision-making. CM2.A3: Demonstrate use of information (e.g., about you, the economy, and education programs) in making decisions. CM2.R3: Assess how well you use information (e.g., about you, the economy, and education programs) to make decisions. |

Resources and Materials

- Career Outlook and computer access
- Comparing College Programs activity sheet

Leading Questions and/or Comments

Each student will need a Career Outlook Magazine and a computer for further research on the activity page.

Activities

- Use a variety of resources (www.ndus.edu, www.RUReady.ND.gov, www.ndcommunitycolleges.com) and have students complete an in-depth comparison between two schools that carry the major that the student is interested in pursuing.

Making Connections for Students

Have students look closely at their answers and ask/discuss the following

- Why is it important to start researching college options early?
- What resources did you find most helpful in finding the information?
- What other observations can be made about your findings?

Optional Activities

Have the students

- Research further and record any relevant career exploration information using RUReady.ND.gov.
- Save their findings to their portfolio.